

**ZISAJI PRESIDENCY COLLEGE  
UNDERGRADUATE PROGRAMME IN ARTS STREAM**

**PROGRAMME OUTCOME**

The Humanities and Art empowers people to find life's meaning and appreciate the beauty of the world whereas Social Sciences empower them to study the society and its inhabitants efficiently. In the study of Humanities and Art as well as Social Sciences the students gain various skills like critical thinking, analytical power, logical thinking, research skills, communication skills and creativity that remain with them throughout their personal and professional lives.

The students seeking admission to **Undergraduate Programme in Arts Stream** are expected to be imbued with ability

**At Academic Level**

- To recognize and appreciate the breadth, diversity and creativity of human experiences
- To analyse, synthesise and integrate knowledge from different disciplines
- To expand the current state of knowledge and enhance the skills in one or more disciplines
- To appreciate the value of multi-disciplinary and inter-disciplinary learning
- To understand the principles of research and apply appropriate research skills to specific problems
- To critically evaluate the problems and issues and apply knowledge and skills to solve local issues

**At Personal Level**

- To demonstrate intellectual integrity and academic responsibility
- To manage time effectively and constructively
- To display leadership qualities in team work
- To communicate effectively with people from different backgrounds and collaborate with others in a spirit of openness and cooperation
- To sustain lifelong interest in Humanities and Art and Social Sciences

**At Social Level**

- To think critically and creatively about the world with openness
- To respect one's social and cultural identities and values
- To demonstrate community engagement and global awareness

**ZISAJI PRESIDENCY COLLEGE**  
**UNDERGRADUATE PROGRAMME IN ECONOMICS**

**PROGRAMME SPECIFIC OUTCOME**

1. The students will be able to understand basic concept of economics
2. The students will be able to analyse economic behaviour in practise
3. The students will be able to understand the economic way of thinking
4. The students will be able to understand historical and cultural events from an economic perspective
5. Students will have the ability to clearly express an economic point of view
6. Students will be exposed to alternative approaches to economic problems
7. Students will be able to create an ability to suggests measures of various economic problems
8. Students will be provided with the opportunity to focus on applied and policy issues in economics
9. The students will be provided with a well reasoned learning enrichment

SL NO	COURSE CODE AND NAME OF PAPER	COURSE OUTCOME
1	<b>ECO 101: Micro Economics-I</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the nature and the scope of Economics</li> <li>2. Students will be able to acquire knowledge on the theories of Consumer Demand, Production and Cost.</li> <li>3. The students will be able to understand the nature and scope of Welfare Economics.</li> <li>4. The students will be able to identify the problems in measuring social welfare.</li> </ol>
2	<b>EC0- 102: Quantitative Technique-1 (Mathematics)</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the functions and types of Sets and Relations and its application in economics.</li> <li>2. The students will be familiarized with the Number System.</li> <li>3. The students will be able to acquire knowledge of the aspects of Differentiation.</li> <li>4. Students will be able to understand the different types and solution of simultaneous equation.</li> <li>5. The students will be able to understand the concept and solution of linear programming through graphs.</li> </ol>
3	<b>ECO-201: Micro Economics-I</b>	<ol style="list-style-type: none"> <li>1. The students will be able to acquire knowledge on the market Structure and Pricing.</li> <li>2. The students will be able to understand the concept of Monopolistic Competition.</li> <li>3. The students will be able to acquire knowledge of the characteristics and models of Oligopoly.</li> <li>4. The students will be familiarized with theories of Wages and Rent.</li> <li>5. Students will be able to understand the Theories of Interests and Profits.</li> </ol>

4	<b>ECO 202: Quantitative Techniques-II (Statistics)</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the meaning and basic concepts of Statistics.</li> <li>2. The students will be able to acquire knowledge of the measures of Central Tendency and Dispersions.</li> <li>3. The students will be able to perceive the knowledge of Correlation and Regression.</li> <li>4. The students will be able to grasp the knowledge of Time Series and Index Numbers.</li> <li>5. The students will be able to understand the concept and Theorems of Probabilities.</li> </ol>
5	<b>ECO 301: Macro Economics-I</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the methods of measuring national income</li> <li>2. The students will be able to analyse the models of aggregate demand and supply</li> <li>3. The students will be able to understand the factors influencing consumption function</li> <li>4. Students will be able to acquire knowledge about investment theory</li> <li>5. Students will be able to understand the concept of national income and social accounting</li> </ol>
6	<b>ECO 302: Public Finance and Banking</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the concept of Public Finance and Fiscal Policy</li> <li>2. Students will be effectively communicated about the theories of taxation and public expenditure</li> <li>3. The students will be able to understand the working of Indian Public Finance</li> <li>4. The students will be able to understand the functions and working of Central Banks and Commercial Banks</li> </ol>
7	<b>ECO 401: Macro Economics-II</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the factors, determinants, Gross Domestic Product, employment and General Price Level</li> <li>2. Students will be able to understanding the living standards, causes, effects and measures to control inflation</li> <li>3. The students will be able to understand the nature and characteristics of Trade Cycle</li> <li>4. The students will be able to know the concept of supply of money and RBI policies on supply of money</li> </ol>
8	<b>ECO 402: International Economics</b>	<ol style="list-style-type: none"> <li>1. The students will be able to learn the theories of trade</li> <li>2. Students will be able to acquire knowledge about Balance of Payment</li> <li>3. Students will be able to understand the working of International Monetary System</li> <li>4. Students will be able to understand the effects of Tariff</li> <li>5. Students will able to know the functions of Trading Blocks</li> </ol>
		<ol style="list-style-type: none"> <li>1. Students will be able to understand the structure of Indian Economy</li> <li>2. Students will be able to identify and analyse current issues like</li> </ol>

9	<b>ECO 501: Indian Economy –I</b>	<p>poverty, inequality and unemployment of India</p> <ol style="list-style-type: none"> <li>3. Students will be able to understand the concept of National Income of India</li> <li>4. Students will be able to understand planning and its objective, achievements and failures in India</li> <li>5. The students will be able to understand the growth and performance of Nationalised Banks in India</li> </ol>
10	<b>ECO 502: Economics of Growth and Development</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the theories of economic growth and development</li> <li>2. The students will be able to understand the factors determining economic growth and development</li> <li>3. The students will be able to understand the role of industries and agriculture in the economic development of a country</li> <li>4. The students will be able to know the different types of planning and its role in economic development of a country</li> <li>5. The students will be able to know the different types of techniques used in and the appropriate techniques for developing countries</li> </ol>
11	<b>ECO 503(a): Agricultural Economics</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the importance of agriculture in economic development</li> <li>2. Students will get to know about the technological changes in agriculture</li> <li>3. Students will be able to analyse marketing and finance</li> <li>4. The students will be able to understand agriculture price policy and food security</li> <li>5. Students will be able to understand the allied activities in agriculture</li> </ol>
12	<b>ECO 503(b): Mathematical Economics</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand differentiation and difference equation in economic analysis.</li> <li>2. Students will be able to know the quadratic equations and their uses.</li> <li>3. Students will be able to know the application of mathematics in consumer theory.</li> <li>4. Students will be able to learn the mathematical method used in formulating theories of production.</li> <li>5. The students will be able to understand the various market forms and the pricing policies.</li> </ol>
13	<b>ECO503(c): Econometric Methods</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the scope, methods and limitations of econometrics.</li> <li>2. Students will be able to know the basic concept of estimation, correlation and regression.</li> <li>3. Students will be able to understand the various theoretical distribution and hypothesis testing</li> <li>4. Students will be able to understand estimation theory and the test of regression coefficient.</li> <li>5. Students will be able to learn the various log models, the</li> </ol>

		concept of variables and its uses.
14	<b>ECO 503(d): Industrial Economics</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the concepts and scope of industrial economics.</li> <li>2. Students will be able to learn the theory of cost, pricing decisions and labour productivity.</li> <li>3. Students will be able to have knowledge about industrial finance, its sources and industrial location.</li> <li>4. Students will be able to understand the growth of industries in India.</li> <li>5. Students will be able to analyse the issues regarding Indian industries and the growth of large industries in India.</li> </ol>
15	<b>ECO 601: Indian Economy-II</b>	<ol style="list-style-type: none"> <li>1. Students will be able to know the importance of agriculture in the economic growth of our country</li> <li>2. Students will acquire knowledge about the development of industrial sector in India</li> <li>3. Students will be able to acquire knowledge about external sector</li> <li>4. Students will be able to learn about the economy of Nagaland</li> <li>5. Students will be able to understand problems and prospects of industry and agriculture sectors of Nagaland.</li> </ol>
16	<b>ECO 602: Economics of Environment</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the concept of environment and ecology</li> <li>2. Students will acquire knowledge about the fundamental theories of welfare economics</li> <li>3. Students will be able to understand the concepts and indicators of sustainable development</li> <li>4. Students will learn the valuation of environmental goods</li> </ol>
17	<b>ECO 603(a): Demography</b>	<ol style="list-style-type: none"> <li>1. Students will be able to know the sources of demographic data.</li> <li>2. Students will be able to understand the techniques of fertility analysis</li> <li>3. Students will be able to understand the relation between marital age, fertility and population growth.</li> <li>4. Students will be able to evaluate population policy and migration</li> <li>5. Students will be able to learn various theories of population and the growth of population in different countries.</li> </ol>
18	<b>ECO 603(b): Financial Institutions and Markets</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the structure of financial system</li> <li>2. Students will be able to know the functions of banking and non-banking financial institutions</li> <li>3. Students will be able to understand the functions and role of Central Bank</li> <li>4. Students will be familiarized with knowledge of financial markets and its working</li> <li>5. Students will be able to understand foreign exchange markets and the determination of exchange rates</li> </ol>

<p><b>19</b></p>	<p><b>ECO 603(c): History of Economic Thought</b></p>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the importance of history of economic thought.</li> <li>2. Students will be able to understand the factors responsible for mercantilism and physiocracy.</li> <li>3. Students will be able to understand classical economists and their contribution.</li> <li>4. Students will be able to learn about some of the neoclassical economists and their contribution.</li> <li>5. Students will be able to learn modern economic theory.</li> </ol>
<p><b>20</b></p>	<p><b>ECO 603(d): Regional Economics</b></p>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the concept and location of firms.</li> <li>2. Students will be able to learn spatial economic models.</li> <li>3. Students will be able to learn the neo-classical growth models.</li> <li>4. Students will be able to understand the regional and interregional input-output analysis and the growth models.</li> <li>5. Students will be able to understand the regional policy in India.</li> </ol>

**ZISAJI PRESIDENCY COLLEGE**  
**UNDERGRADUATE PROGRAMME IN EDUCATION**

**PROGRAMME SPECIFIC OUTCOME**

1. Students will understand the meaning and concept of education
2. The students will understand the concept of psychology and the different aspects of personality
3. The students will develop a positive attitude towards life and the teaching profession
4. Students will understand and appreciate the role of community in resolving social issues and educational inequalities
5. Students will understand the historical development and the genesis of the Modern Indian Education
6. Students will understand the national policies of education
7. Students will understand the structure of contemporary education
8. Students will understand the issues and problems of education
9. Students will understand the application of basics of technology in education
10. Students will develop the skill in analysing and interpreting educational data

SL NO	COURSE CODE AND NAME OF PAPER	COURSE OUTCOME
1	<b>EDN 101: Psychological Basis of Education</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the meaning and concept of psychology</li> <li>2. Students will be able to understand the dimensions of growth and development</li> <li>3. Students will be able to gain knowledge of learning and motivation</li> <li>4. Students will be able to gain knowledge of intelligence and creativity</li> <li>5. Students will be able to understand the different aspects of personality and means of developing an integrated personality.</li> </ol>
2	<b>EDN 102: Pedagogy</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the concept of pedagogy and familiarize with the educational process</li> <li>2. Students will be able to analyse classroom teaching-learning and the ability to observe classroom behaviour</li> <li>3. Students will be able to develop positive attitude towards life and teaching profession</li> </ol>
3	<b>EDN 201: Sociological Foundations of Education</b>	<ol style="list-style-type: none"> <li>1. Students will be able to develop an understanding of the role of sociology in education</li> <li>2. Students will be able to acquire knowledge of sociological foundations of education</li> <li>3. Students will be able to understand the role of education in relation to social change, social interactions and culture</li> <li>4. Students will be able to understand and appreciate the role of community in resolving social issues and educational</li> </ol>

		inequalities
4	<b>EDN 202: Educational Management</b>	<ol style="list-style-type: none"> <li>1. Students will be able to acquire knowledge and understanding of the nature, scope, process and types of management</li> <li>2. Students will be able to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities.</li> <li>3. Students will be able to adapt the ability of decision making in educational management.</li> </ol>
5	<b>EDN 301: Development of Education in India</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the historical development of education in India</li> <li>2. Students will be able to acquire knowledge about the salient features of ancient and medieval education</li> <li>3. The students will be acquainted with the genesis of the Modern Indian Education.</li> </ol>
6	<b>EDN 302: Trends and Issues of Contemporary Indian Education</b>	<ol style="list-style-type: none"> <li>1. Students will be able to develop understanding of significant trends and issues in contemporary education</li> <li>2. Students will be able to focus on certain major national and social issues and the role of education in relation to them</li> <li>3. Students will be able to develop understanding of alternative systems of education</li> </ol>
7	<b>EDN 303: Structure and Issues of Contemporary Education in India</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the structure education in contemporary India</li> <li>2. Students will be able to develop understanding of the objectives and aims at various level of education.</li> <li>3. Students will be able get information on the important regulatory institution/bodies and their role education.</li> </ol>
8	<b>EDN 401: Philosophical Foundations of Education</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the meaning, aims and functions of education.</li> <li>2. The students will be able to develop an understanding of the role of major schools of philosophy in education.</li> <li>3. The students will be able to acquire knowledge of the philosophical foundations of education.</li> </ol>
9	<b>EDN 402: Educational Measurement and Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students will be able to develop understanding of the concepts of measurement and evaluation in the field of education</li> <li>2. Students will be able to acquire knowledge of the different types of measuring instruments and their uses</li> <li>3. Students will be able to acquire knowledge of the principles of test construction both educational and psychological</li> <li>4. Students will be able to develop understanding of a good measuring instrument and their importance in educational measurement.</li> </ol>
	<b>EDN 501:</b>	<ol style="list-style-type: none"> <li>1. Students will be able to acquire adequate knowledge of the recommendations of various education commissions</li> </ol>



10	<b>Education in Modern India</b>	2. Students will be able to understand the issues and problems of education at various levels of education
11	<b>EDN 502: Statistics in Education</b>	<ol style="list-style-type: none"> <li>1. Students will develop the ability to use various statistics measures in analysis and interpretation of educational data</li> <li>2. Students will be able to organise relevant educational data</li> <li>3. Students will be able to develop skills to represent educational data, graphs and skill in analysing different descriptive measures</li> </ol>
12	<b>EDN 503: Educational Thoughts and Practices</b>	<ol style="list-style-type: none"> <li>1. Students will be able to develop an understanding of educational ideas of Indian and Western educators</li> <li>2. Students will be able to obtain knowledge of pedagogical concepts given by various educators</li> <li>3. Students will be able to understand and appreciate scientific approach to the study of some educational problems</li> </ol>
13	<b>EDN 504: Peace and Human Rights</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the need and significance of peace education in conflict ridden society</li> <li>2. The students will be able to acquire knowledge of the dimension of peace education and the efforts made by the various commissions/committees on peace and human rights</li> <li>3. Students will be able to learn to live in peace and harmony with others</li> <li>4. Students will be able to acquire knowledge of the enforcement agencies and organisations on peace and human rights</li> </ol>
14	<b>EDN 601: Educational Technology</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the meaning, nature and scope of educational technology</li> <li>2. Students will be able to understand the application of basics of technology in the process of education</li> <li>3. Students will be familiarized with the technological advances made and develop a positive attitude toward the use of ICT in the educational process</li> </ol>
15	<b>EDN 602: Guidance and Counselling in Education</b>	<ol style="list-style-type: none"> <li>1. Students will be able to develop understanding of the meaning and importance of guidance and counselling</li> <li>2. Students will develop the ability to interpret various records for assessing the students' strengths and weaknesses</li> <li>3. Students will be to acquire knowledge of the various approaches in organising vocational guidance</li> <li>4. Students will be able to understand the importance of job analysis and occupational information services</li> </ol>
16	<b>EDN 603: Inclusive Education</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understanding the concept of Inclusive education</li> <li>2. The students will be able to understand the different categories of children with special needs</li> <li>3. The students will be able to understand and appreciate the</li> </ol>

		needs of such children in the society
17	<b>EDN 604: Curriculum Development and Construction</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the meaning, types and importance of curriculum</li> <li>2. Students will be able to understand the basics of curriculum construction, transaction and evaluation Students will be able to acquire knowledge of the national policies on curriculum.</li> </ol>
18	<b>EDN 605: Development of Education in North East India</b>	<ol style="list-style-type: none"> <li>1. Students will be able to trace the growth and development of education in the North East of India</li> <li>2. Students will be able to understand the issues and problems of education- elementary, secondary and higher education in the North East of India</li> <li>3. Students will be able to understand the status and types of teacher education in the NE</li> <li>4. Students will acquire knowledge of the educational administration and management in the context of Nagaland</li> </ol>

**ZISAJI PRESIDENCY COLLEGE  
UNDERGRADUATE PROGRAMME IN ENGLISH**

**PROGRAMME SPECIFIC OUTCOME**

After completion of this programme the undergraduate students should be able to demonstrate good levels of achievement and comprehension in their:

1. Skills, knowledge, and ethical interpretations of texts in the English Literary Traditions;
2. Understanding of the historical and cultural range of literature written in English
3. Understanding of the development of the English Language as used in works of literature;
4. Process of communicating and interpreting human experience through literary representation;
5. Reading, writing and analytical skills and learn historical contexts and disciplinary methodologies;
6. Knowledge how individuals in specific historical, cultural and rhetorical circumstances represent their experience and ideas through the medium of language;
7. Learn how to formulate their own ideas critically, creatively and persuasively;
8. Learn to write assignments;
9. Develop an ethical orientation to living as their study of literature encourages them to value human actions, motivations and differences;
10. Knowledge of foundational texts of British, American and Indians literature;
11. Understanding of strategies of textual interpretation appropriate to different literary genres;
12. Ability to write scholarly Articles and present seminar papers;
13. Students will be equipped with phonetics, communication skills and literary criticisms;
14. Demonstrate knowledge of literature as a discipline with all its elements and terminology;
15. Identify and use key concepts and theories in literary criticism to interpret literary texts;
16. Evaluate the proper use of language skills in different discourses;
17. Demonstrate control of sentence, paragraph and Essay structures sufficient to compose in various academic and non—academic contexts.

SL NO	COURSE CODE AND NAME OF PAPER	COURSE OUTCOME
1	<b>ENG 101: Poetry, Basic English Usages and Language Skills</b>	<ol style="list-style-type: none"> <li>1. Students will know the bio-details of authors;</li> <li>2. The background of the Age to which the Text belongs;</li> <li>3. Will understand the philosophy of life in the works and value/moral in the writings;</li> <li>4. Student will learn the grammar and structure of language, skills of composition, compilation and communication;</li> <li>5. Students will be able to use effectively the language of letter writing;</li> <li>6. Students will have a basic idea about research methodology.</li> </ol>
	<b>EL ENG102:</b>	<ol style="list-style-type: none"> <li>1. Students will know the bio-details of authors;</li> <li>2. The background of the Age to which the Text belongs;</li> </ol>

2	<b>Poetry, Grammar and Language Skills</b>	<ol style="list-style-type: none"> <li>3. Will understand the philosophy of life in the works and value/moral in the writings;</li> <li>4. Students will have a basic idea about research methodology</li> <li>5. Students will have knowledge about literary characteristics of Poetic forms, versification and stanza forms.</li> </ol>
3	<b>ENG (H) 103: History of English Literature</b>	<ol style="list-style-type: none"> <li>1. Students will learn the development of various forms of literature age-wise from Elizabethan age to Modern Age;</li> <li>2. Students will know the contributions of minor and major authors in different ages from Elizabethan age to Modern Age;</li> <li>3. Students will know the literary terms and concepts developed by the authors in different ages from Elizabethan age to Modern Age;</li> <li>4. Students will know the major movements and trends of English literature with emphasis on social conditions and culture from Elizabethan age to Modern Age;</li> </ol>
4	<b>ENG 201: Drama, Prose and Language Skills</b>	<ol style="list-style-type: none"> <li>1. Students will know the bio-details of authors;</li> <li>2. The background of the Age to which the Text belongs;</li> <li>3. Students will understand the philosophy of life in the works and value/moral in the writings;</li> <li>4. Students will be able to think actively what is happening in a text while reading;</li> <li>5. Students will develop critical, analytical thinking skills and writing skills.</li> <li>6. Students will develop their creative and critical skills by writing poems and stories.</li> <li>7. Students will understand and effectively use the conventions of story writing and poetry.</li> </ol>
5	<b>EL ENG 202: Poetry and Applied Language Skills</b>	<ol style="list-style-type: none"> <li>1. Students will know the bio-details of authors;</li> <li>2. The background of the Age to which the Text belongs;</li> <li>3. Will understand the philosophy of life in the works and value/moral in the writings;</li> <li>4. Students will have knowledge about the poems of modern age in British Literature and American Literature.</li> <li>5. Students will develop language skills like paraphrasing, annotating and analysing beyond summarising.</li> </ol>
6	<b>ENG 203: History of English Language and Literary Terms</b>	<ol style="list-style-type: none"> <li>1. Students will learn the development of English language from Old English to Modern English;</li> <li>2. Students will learn the influence of other languages on English Language;</li> <li>3. Students will know about word making, semantics and development of English Grammar;</li> <li>4. Students will know about different literary terms , forms, and theories;</li> <li>5. Students will know about the components of phonetics and phonology, and phonetic transcription</li> </ol>

		6. Students will be able to pronounce all vowel and consonant sounds spoken in English language through the help of IPA.
7	<b>ALTE(BA) 301: Alternative English Paper I (Poetry, Short Story and Composition)</b>	<ol style="list-style-type: none"> <li>1. Students will know the bio-details of authors;</li> <li>2. The background of the Age to which the Text belongs;</li> <li>3. Will understand the philosophy of life in the works and value/moral in the writings;</li> <li>4. Students will learn the style of composition like paragraph writing and exhibit effective unity, support, coherence and mechanics in paragraphs</li> </ol>
8	<b>ELENG 302: Drama and Language Skills</b>	<ol style="list-style-type: none"> <li>1. Students will learn historical contexts, psycho-social aspects and discern the various cultural and moral values associated with the texts;</li> <li>2. Students will be acquainted with the literary genre of Drama, their types and structure;</li> <li>3. Will understand the philosophy of life in the works and value/moral in the writings;</li> <li>4. Students will develop language skills like journalistic report writing and critical writing.</li> </ol>
9	<b>ENG (H) 303: Writing in English from Nagaland</b>	<ol style="list-style-type: none"> <li>1. Students will have knowledge about ethnic, political and literary world of Nagaland;</li> <li>2. They will be able to analyse the structure of novel and short stories and other components of fictional writing like characterization, theme and narrative technique;</li> <li>3. Students will have knowledge about the writers from the Nagaland;</li> <li>4. Students will understand the philosophy of life in the works and value/moral in the writings.</li> </ol>
10	<b>ALTE(BA) 401: Alternative English Paper II (Prose, Poetry, Play and Language Skills)</b>	<ol style="list-style-type: none"> <li>1. Students will know the bio-details of authors;</li> <li>2. The background of the Age to which the Text belongs;</li> <li>3. Will understand the philosophy of life in the works and value/moral in the writings;</li> <li>4. Students will learn the principles and practice of précis writing</li> </ol>
11	<b>ELENG 402: Fiction and Applied Language Skills</b>	<ol style="list-style-type: none"> <li>1. Students will have knowledge of fiction as a literary genre;</li> <li>2. They will be able to identify and describe distinct literary characteristics of the novel;</li> <li>3. They will be able to analyse the structure of novel and other components of novel like characterization, theme and narrative technique;</li> <li>4. Student will develop their language skills and will be able to compose job applications and commercial letters;</li> <li>5. Students will be able to write complete, concise, concrete, correct, clear and courteous letters.</li> </ol>
	<b>ENG (H) 403: Drama and</b>	<ol style="list-style-type: none"> <li>1. Students will have a working knowledge of historic, socio-political, and dramatic trends in the plays of great playwrights</li> </ol>

12	<b>Composition</b>	<p>from different periods;</p> <ol style="list-style-type: none"> <li>2. Students will have knowledge on the different dramatic devices and forms;</li> <li>3. Students will be able to analyse plays for different components like structure, theme, types and characterization;</li> <li>4. Students will develop their creative skills in dramatic writings;</li> <li>5. Students will learn different aspects of dialogue writing and will be able to compose dialogues.</li> </ol>
13	<b>ELENG 501: Literary Criticism</b>	<ol style="list-style-type: none"> <li>1. Students will develop their critical thinking</li> <li>2. Students will know about the great critics from ancient time and the development of literary criticism as a genre.</li> <li>3. Students will learn different perspectives of criticism and will be able to apply them to literary texts</li> <li>4. Students will learn the principles of practical criticism and will learn to critically analyse literary texts like poems and prose pieces</li> </ol>
14	<b>ENG (H) 502: Fiction and Language Skills</b>	<ol style="list-style-type: none"> <li>1. Students will have knowledge of novel and short story as a literary genres</li> <li>2. They will be able to identify and describe distinct literary characteristics of the novel.</li> <li>3. Students will have a working knowledge of historic, socio-political, and fictional trends in different novelists.</li> <li>4. They will be able to analyse the structure of novel and other components of novel like characterization, theme and narrative technique.</li> <li>5. Students will learn the principles of writing a book review and will be able to apply it on different texts.</li> </ol>
15	<b>ENG (H) 503: Literary Criticism</b>	<ol style="list-style-type: none"> <li>1. Students will have working knowledge of literary criticism as a genre and its relevance;</li> <li>2. Students will have knowledge of the development of literary criticism and its different aspects in Modern Period;</li> <li>3. Students will have knowledge of the views of different critics in the prescribed texts and their application in analysing literary texts.</li> </ol>
16	<b>ELENG 601: American Literature (Poetry, Prose and Language Skills)</b>	<ol style="list-style-type: none"> <li>1. Students will have a working knowledge of the cultural and historical contexts American poetry and prose;</li> <li>2. Students will be able to analyse literary works for their structure, theme and socio-political relevance;</li> <li>3. Students will be able to write literary essays on various aspects of literature.</li> </ol>
17	<b>ELENG 602: Indian Writing in English (Poetry, Prose and Language Skills)</b>	<ol style="list-style-type: none"> <li>1. Students will have a working knowledge of the cultural and historical contexts Indian poetry and prose;</li> <li>2. Students will be able to analyse literary works for their structure, theme and socio-political relevance;</li> <li>3. Students will understand the philosophy of life in the works</li> </ol>

		and value/moral in the writings of Indian women writers; 4. Students will be able to write literary essays on various aspects of literature.
18	<b>ELENG 603: Commonwealth Literature (Poetry, Prose and Language Skills)</b>	1. Students will have a working knowledge of the cultural and historical contexts Commonwealth poetry and prose; 2. Students will be able to analyse literary works for their structure, theme and socio-political relevance; 3. Students will be able to write literary essays on various aspects of literature.
19	<b>ELENG 604: Indian Women Writing in English (Poetry, Prose and Language Skills)</b>	1. Students will have a working knowledge of the cultural and historical contexts Indian poetry and prose; 2. Students will be able to analyse literary works for their structure, theme and socio-political relevance; 3. Students will have knowledge about the women writers from different parts of India 4. Students will be able to write literary essays on various aspects of literature.
20	<b>ENG (H) 605: Literary Theory</b>	1. Students will learn the meaning, characteristics and literary aspects of various literary theories; 2. Students will have knowledge about the development of literary theories in twentieth century; 3. Students will have working knowledge of the application of literary theories to literary texts.
21	<b>ENG (H) 606: American Literature (Fiction and Drama)</b>	1. Students will have a working knowledge of the cultural and historical contexts American drama and fiction; 2. Students will have understanding of the development of fiction and drama as a genre in American literature. 3. Students will have knowledge of 20 <sup>th</sup> century American literature 4. Students will be able to analyse literary works for their structure, theme and socio-political relevance;
22	<b>ENG (H) 607: Indian Writing in English (Fiction and Drama)</b>	1. Students will have a working knowledge of the cultural and historical contexts Indian fiction and drama; 2. Students will be able to analyse literary works for their structure, theme and socio-political relevance; 3. Students will have understanding of the development of fiction and drama as a genre in Indian English literature. 4. Students will have knowledge of 20 <sup>th</sup> century Indian English literature.
23	<b>ENG (H) 608: Commonwealth Literature (Fiction)</b>	1. Students will have a working knowledge of the cultural and historical contexts Commonwealth fiction and drama; 2. Students will be able to analyse literary works for their structure, theme and socio-political relevance; 3. Students will have understanding of the development of fiction and drama as a genre in Commonwealth literature. 4. Students will have knowledge of 20 <sup>th</sup> century Commonwealth

		literature
<b>24</b>	<b>ENG (H) 609: Writing in English from Northeast India</b>	<ol style="list-style-type: none"> <li>1. Students will have a working knowledge of the cultural and historical contexts of Northeast literature</li> <li>2. Students will be able to analyse literary works for their structure, theme and socio-political relevance;</li> <li>3. Students will have understanding of the development of novel, short stories as a genre in Northeast literature.</li> <li>4. Students will have knowledge of the legends and folktales in Northeast</li> <li>5. Students will have knowledge about the writer from Northeast</li> </ol>



**ZISAJI PRESIDENCY COLLEGE**  
**UNDERGRADUATE PROGRAMME IN HISTORY**

**PROGRAMME SPECIFIC OUTCOME**

After completion of the course students will be able to :

1. Identify the key events which express/define change over time in a particular place or region
2. Identify how change occurs over time
3. Explain historical continuity and change
4. Describe the influence of political ideologies, economic structures, social organisations, cultural perceptions, and natural environments on historical events
5. Discuss the ways in which factors such as race, gender, class, ethnicity, region, and religion influence historical narratives

SL NO	COURSE CODE AND NAME OF THE PAPER	COURSE OUTCOME
1	<b>HIS 101: History of India up to the Mauryas</b>	<ol style="list-style-type: none"> <li>1. Students will be able to develop an understanding of the pre-historic cultures in India And the survey of sources</li> <li>2. Students will be able to acquire knowledge of different civilization</li> <li>3. Students will be able to understand the rise of religious movements in India</li> <li>4. Students will be acquainted with the knowledge of the rise and fall of different empires, their administration, economy, art and architecture</li> </ol>
2	<b>HIS 102: History of North East India (1822-1972)</b>	<ol style="list-style-type: none"> <li>1. The students will be familiarized with the major trends of the early British policy</li> <li>2. Students will be able to understand the economic and social changes under British rule</li> <li>3. Students will be able to know the Nationalists Movement in North East India</li> <li>4. Students will be able to understand the political developments and reorganisation of North Eastern States</li> </ol>
3	<b>HIS 201: History of India (Post Maurya to Delhi Sultanate)</b>	<ol style="list-style-type: none"> <li>1. Students will be familiarized with the development in the post Maurya period</li> <li>2. The students will be able to understand the social, political, economy and administrative developments in the Gupta and Delhi Sultanate</li> <li>3. Students will be able to acquire knowledge of the Bhakti and Sufi Movements</li> </ol>
4	<b>HIS 202A: East Asia (1840-1950)</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the political socio-economic developments in the middle of the 19<sup>th</sup> century in East Asia</li> <li>2. Students will be able to understand the European expansion</li> <li>3. The students will be able to acquire knowledge on the Birth of Republic</li> <li>4. Students will be able to understand the politics and institution of Japan and Korea</li> </ol>

5	<b>HIS 202B: History of Modern South East Asia (1850-1946)</b>	<ol style="list-style-type: none"> <li>1. Students will acquire knowledge of South East Asia and the Western Expansion</li> <li>2. Students will be able to know about the French in Indo-China, Siam and the West</li> <li>3. Students will be able to understand the features , social and economic consequences</li> <li>4. The students will be able to understand the genesis of Nationalism in South East Asia</li> <li>5. Students will be able to understand the rise and fall of Japanese</li> </ol>
6	<b>HIS 301: History of India (1526 to the 19<sup>th</sup> century)</b>	<ol style="list-style-type: none"> <li>1. The students will be introduced to the trends and developments in India during the Mughal and the British periods</li> <li>2. Students will be to understand the socio- economic and cultural patterns.</li> <li>3. Students will be able to understand the polity and society</li> </ol>
7	<b>HIS 302: History of India A.D 1550-1750</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the social, political and cultural developments during the Mughal period</li> <li>2. Students will be able to learn various theories of population and the growth of population in different countries.</li> <li>3. Students will be able to acquire knowledge of the trade, commerce and the monetary system</li> </ol>
8	<b>HIS 401: Indian Nationalism</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the trends of colonial rule</li> <li>2. Students will acquire knowledge of the rise of nationalism, constitutional development, national development from 1850 to 1950</li> <li>3. Students will be able to understand the developments in India during the National Movement from 1850 to 1950</li> </ol>
9	<b>HIS 402: History of the United States of America</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the major political, economic, social and military forces that shaped the history of the USA from colonial days to the Second World War</li> </ol>
10	<b>HIS 501: History of Europe</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the major developments in the world from the decline of the feudal age to the French Revolution</li> </ol>
11	<b>HIS 502: History of Christianity in Nagaland 1813-1972</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the history of Christianity in Nagaland from its beginning in the nineteenth century up to 1972</li> </ol>
12	<b>HIS 503: Social and Economic History of Modern India (18<sup>th</sup>-20<sup>th</sup> Century)</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the social changes and Economic Developments Modern India</li> </ol>
13	<b>HIS 601: Modern World</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the major developments in the modern world during the two world wars that led to the emergence of the Cold War Era</li> </ol>
	<b>HIS 602:</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the political history of</li> </ol>

14	<b>Political History of the Nagas</b>	the Naga History of the Naga from Pre- Colonial to State Formation.
15	<b>HIS 603A: Historiography</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the nature, concept and scope of history as science and literature</li> <li>2. The students will be able to understand the major trends in modern Indian historiography</li> </ol>
16	<b>HIS 603B: Introduction to Archaeology</b>	<ol style="list-style-type: none"> <li>1. The students will be able to understand the basic concepts of archaeology , aims and scopes</li> <li>2. Students will be able to learn the different types of field methods in excavation and archaeological findings</li> <li>3. Students will be able to understand the nature of archaeological data, its method and the multidisciplinary approaches to the study of past societies.</li> </ol>

**ZISAJI PRESIDENCY COLLEGE**  
**UNDERGRADUATE PROGRAMME IN POLITICAL SCIENCE**

**PROGRAMME SPECIFIC OUTCOME**

After studying Political Science at the undergraduate level the students will be able to:

1. Develop an understanding of core political science concepts and theories;
2. Apply the knowledge on theories to analyse the political world;
3. Understand the application of specific theories and concepts ;
4. Students will understand the role of political concepts in development of political science knowledge;
5. Students will develop analytic –cum-argumentative skills on theories and apply them in related situations ;
6. Students will compare and evaluate the merits of multiple policies, theories, or concepts from different disciplinary perspectives;
7. Students will develop effective communication skills to prepare them for research in political science and the professional world as well;
8. Students will design, plan and deliver a written project on political concepts coherently and logically with relevant data, evidences and examples;
9. Students will identify career opportunities in academia and/or public and international affairs, which match planned career paths.
10. Students will understand different political systems, principles, procedures, political institutions, decision making processes of different political systems in the world;
11. Students will know the fundamental differences, strengths and weaknesses among different political systems in the world;
12. Students will understand and compare the development of different political institutions of different countries ;
13. Students will develop an understanding of contemporary political issues, debates and outcomes in India and the World.

SL. NO	COURSE CODE AND NAME OF THE PAPER	COURSE OUTCOME
1	<b>POL101: Political Theory: Ideas and Concepts[A]</b>	<ol style="list-style-type: none"> <li>1. To understand the nature and scope of political theory;</li> <li>2. To understand the significance of political theory;</li> <li>3. To acquaint with the theories, approaches, concepts and principles of political theory;</li> <li>4. To appreciate the procedure of different theoretical ideas in political theory;</li> <li>5. To Interpret and assess information regarding a variety of political theory;</li> <li>6. To understand the various traditional and modern theories of political science;</li> <li>7. To evaluate the theories of origin of the state.</li> <li>8. The understand and comprehend different ideals of the state;</li> </ol>
		<ol style="list-style-type: none"> <li>1. Students will learn the political tradition of Ancient India;</li> </ol>

2	<b>POL102: Indian Political Thinkers</b>	<ol style="list-style-type: none"> <li>2. Students will understand the gradual growth of political institutions and systems ;</li> <li>3. Students will acquire knowledge of the ancient philosophers and their contributions;</li> <li>4. Students will know the philosophers in different times and their contributions to political thought</li> </ol>
3	<b>POL201: Political Theory: Ideas and Concepts[B]</b>	<ol style="list-style-type: none"> <li>1. Students will learn a number of contemporary theories and trends in political science;</li> <li>2. Students will get knowledge on trends of Power, authority and legitimacy;</li> <li>3. Students will learn the emerging ideas on revolution and resistance;</li> <li>4. Students will know the concept of globalisation and emerging challenges.</li> </ol>
4	<b>POL 202: Western Political Thought</b>	<ol style="list-style-type: none"> <li>1. To demonstrate knowledge of key thinkers and concepts</li> <li>2. To understand the nature, methods and significance of political thought.</li> <li>3. To appreciate the ideas of philosophers in context of classification of government, law and revolutions.</li> <li>4. To understand the relationship between religion and politics in early modern western political thought.</li> <li>5. To compare with the social contractalists thoughts of Hobbes, lock, and Rousseau and their view regarding state, government and general will.</li> <li>6. To appreciate the concept of liberty, representative government.,</li> <li>7. To analyse the Marxist philosophy in making a better society.</li> </ol>
5	<b>POL 301: Indian Government and Politics(A)</b>	<ol style="list-style-type: none"> <li>1. To understand the philosophy of Indian constitutions.</li> <li>2. To identify the causes, impact of British colonial rule.</li> <li>3. To understand the various Government of Indian acts their provision and reforms.</li> <li>4. To know the salient features in making of Indian constitution</li> <li>5. To understand the constitutional orderings and institutional arrangement.</li> <li>6. To appreciate the fundamental rights and duties and the directive principle of state policy</li> <li>7. To understand the composition and functions of different political institutions at different level.</li> </ol>
6	<b>POL302: International Organisations</b>	<ol style="list-style-type: none"> <li>1. Students will learn different the development of different organisations working at the global level;</li> <li>2. Students will comprehend their knowledge on multiple global issues;</li> <li>3. Students will learn how one issue has its effect at the international level;</li> <li>4. Students will learn the origin , growth and prospective of</li> </ol>

		<p>UNO;</p> <ol style="list-style-type: none"> <li>Students will understand different challenges faced by the world bodies in international peace;</li> <li>Students will understand the impact of regional organisations at international level.</li> </ol>
7	<b>POL401: Indian Government and Politics-(B)</b>	<ol style="list-style-type: none"> <li>Students will learn the working of Indian Federalism;</li> <li>Students will understand the features of the constitution and the necessity of its Amendment;</li> <li>Students will evaluate the evolution, functioning and consequences of political parties in India;</li> <li>Students will identify how electoral rules and procedure in India effect election outcomes;</li> <li>Students will acquire knowledge on different issues stumbling the national integrity of India</li> </ol>
8	<b>POL402: International Politics</b>	<ol style="list-style-type: none"> <li>Students will learn meaning, nature and scope of International Politics;</li> <li>Students will become familiar with a number of contemporary political issues ;</li> <li>Students will understand basic facts about the world ;</li> <li>Students will demonstrate to theorize or explain political outcomes ;</li> <li>Students will familiar with current political debates and demonstrate skills in critical thinking;</li> <li>Students will understand the foreign policy and diplomacy of different nations while developing foreign relations among each other;</li> <li>Students will learn the working of IMF, WTO at international level.</li> </ol>
9	<b>POL501: Comparative Government and Politics</b>	<ol style="list-style-type: none"> <li>Students will understand the meaning, nature and scope of comparative politics;</li> <li>Students will learn approaches to studying politics comparatively;</li> <li>Students will develop their descriptive capacities and their ability to apply concepts to new situations;</li> <li>Students will understand different political system and its functions of different nations;</li> <li>Students will learn the political systems of the Third World Countries;</li> <li>Students will compare and contrast different political systems of the world.</li> </ol>
10	<b>POL 502: Issues in World Politics</b>	<ol style="list-style-type: none"> <li>Students will learn contemporary international issues;</li> <li>Students will acquire the origin and growth of Human Rights;</li> <li>Students will learn environmental issues and its global impact;</li> <li>Students will understand different world order and power</li> </ol>

		distribution among the nations;
<b>11</b>	<b>POL 503: Local self Government in India</b>	<ol style="list-style-type: none"> <li>1. Students will understand the working of local self political institutions in India;</li> <li>2. Students will acquire the knowledge on constitutional background of local self government in India;</li> <li>3. Students will understand both rural and urban local self government in India;</li> <li>4. Students will understand the challenges faced by local self government and its solutions;</li> </ol>
<b>12</b>	<b>POL 504: Human Rights</b>	<ol style="list-style-type: none"> <li>1. Students will understand the origin and dimensions of Human Rights;</li> <li>2. Students will know the role of UNO in Human Rights;</li> <li>3. Students will acquire the international covenants on Human Rights;</li> <li>4. Students will understand institutional arrangement on Human Rights in India and the World;</li> <li>5. Students will develop awareness on the value of Human Rights;</li> <li>6. Students will identify and resolve the challenges to Human Rights.</li> </ol>
<b>13</b>	<b>POL 505: Women and Politics in India</b>	<ol style="list-style-type: none"> <li>1. Students will understand the role of Women in Politics;</li> <li>2. Students will identify the fields where women become active participant in politics;</li> <li>3. Students will identify the linkage of women and politics;</li> <li>4. Students will recognise the worth of women in political development;</li> <li>5. Students will understand the role of political parties in political empowerment of women;</li> <li>6. Students will learn the policies of Government to facilitate the women in politics.</li> </ol>
<b>14</b>	<b>POL 601: Public Administration</b>	<ol style="list-style-type: none"> <li>1. Students will introduce themselves to the discipline of public administration;</li> <li>2. Students will acquire the historical growth of public administration;</li> <li>3. Students will understand that basic elements of public administration;</li> <li>4. Students will understand the growing importance of public administration in public life;</li> <li>5. Students will get knowledge on different dimensions of public administration</li> </ol>
<b>15</b>	<b>POL 602: Indian Administration</b>	<ol style="list-style-type: none"> <li>1. Students will get knowledge on administrative structures in India;</li> <li>2. Students will get the knowledge of historical genesis of administration from colonial to present India;</li> <li>3. Students will acquaint themselves the dynamics of Indian administrative processes;</li> <li>4. Students will learn the working of administrative</li> </ol>

		<p>institutions in India;</p> <p>5. Students will understand the importance of good governance and different administrative reform mechanisms in India.</p>
16	<b>POL 603: Government &amp; Politics of North-East India</b>	<p>1. Students will get familiar with the society and politics of Northeast India;</p> <p>2. Students make a comprehensive analysis of the traditional and social organisations of the Hill people of Northeast India;</p> <p>3. Students will know the administrative arrangements in Northeast during British rule</p> <p>4. Students will learn the historical development of different institutions working in Northeast India;</p> <p>5. Students will learn the contemporary issues faced by the Hill people in Northeast India.</p>
17	<b>POL 604: Conflict and Peace studies</b>	<p>1. Students will get knowledge of the history of War and Peace;</p> <p>2. Students will learn the theories of conflict;</p> <p>3. Students will understand the basic issues of War and Peace;</p> <p>4. Students will understand and apply different conflict management techniques in different situations;</p> <p>5. Students will identify different actors in conflict and conflict resolution;</p> <p>6. Students will understand Gandhiji's idea of Ahimsa as a tool of conflict management</p>
18	<b>POL 605: International Law</b>	<p>1. Students will identify the nature and scope of international law;</p> <p>2. Students will understand the structures of law regulating relations among the nation;</p> <p>3. Students can understand the historical growth of international law system;</p> <p>4. Students will apply the law in different situations;</p> <p>5. Students can develop critical thinking of the availability of international law and its necessary changes;</p> <p>6. Students will analyse the impact of international law on people, society, nations with multiple differences;</p> <p>7. Students will justify the legal positions in a social context.</p>
19	<b>POL 606: Project Paper</b>	<p>1. Students will develop individual learning;</p> <p>2. Students will identify research problems;</p> <p>3. Students will develop hypothesis to carry research;</p> <p>4. Students will develop individual research projects;</p> <p>5. Students will know different tools used in doing research;</p> <p>6. Students will identify a specific method to collect the data s for research;</p>



		7. Students will develop critical thinking on research questions.
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