

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
ZISAJI PRESIDENCY COLLEGE, KIPHIRE, NAGALAND**

No. ZPC/KPE/IQAC/2014-15/02

Date: 31/10/2014

To

The Principal
Zisaji Presidency College
Kiphire, Nagaland

Sub. : Submission of Feedback Analysis Report of Teachers on Syllabi/Curriculum for the year 2014 – 15.

Madam,

The Internal Quality Assurance Cell (IQAC)of the college is hereby putting up the feedback analysis on Syllabi/Curriculum for the year 2014 – 15 to you for kind necessary action. The Feedback Analysis Report may be discussed in the forthcoming IQAC Meeting and necessary suggestions shall be given to the Academic Council of the University in the context of involving the College teachers in the Syllabi/ Curriculum designing and regarding the updating the syllabus from time to time.


(Dr. Purna Chandra Mishra)
Coordinator
IQAC

**Zisaji Presidency College
Kiphire, Nagaland**

Feedback from Teachers on SYLLABI/CURRICULUM for the year 2014 – 15

In the year 2015, the IQAC decided to collect feedback from the teachers regarding their opinion on the current syllabi. The IQAC approached all the teachers from each department and the sample size was 17. The data were collected with the help of a structured questionnaire.

The feedbacks received from the teachers are presented in the table below:

S. No.	Questions	Economics		Education		English		History		Political Science	
		Total Respondents = 2		Total Respondents = 2		Total Respondents = 3		Total Respondents = 5		Total Respondents = 5	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
1	Time allotted to complete the syllabus is sufficient.	2	0	2	0	3	0	5	0	5	0
2	Objectives of the syllabi are clear and appropriate.	2	0	2	0	3	0	5	0	5	0
3	Contents of the syllabi are satisfactory.	2	0	2	0	3	0	5	0	5	0
4	Syllabus includes useful textbooks.	2	0	2	0	3	0	5	0	5	0
5	The syllabi offers possibility of community projects related to the course.	2	0	2	0	2	1	5	0	5	0
6	The contents of the syllabi are related to contemporary scenario.	2	0	2	0	2	1	5	0	5	0
7	The syllabus accurately describes the course.	2	0	2	0	3	0	5	0	5	0
8	The syllabus is systematically structured.	2	0	2	0	2	1	5	0	4	1
9	Syllabus offers research possibilities	2	0	2	0	3	0	5	0	5	0
10	Difficulty level of the syllabi is appropriate	2	0	2	0	3	0	5	0	5	0
11	The curriculum has been updated from time to time	0	2	0	2	0	3	0	5	0	5
12	I am asked to contribute my ideas on curriculum design and development	0	2	0	2	0	3	0	5	0	5
13	The system followed by the University for the design and development of curriculum is effective	2	0	2	0	2	1	4	1	5	0

ANALYSIS:

Department of Economics

All the respondents in the Department of Economics are of the opinion that the time allotment for completion of syllabus is sufficient, objectives of the syllabi are clear and appropriate; the content of the syllabi are satisfactory and includes useful text books; it accurately describes the course and is systematically structured. The difficulty level of the syllabi is justified; it also offers community projects, research possibilities and also related to contemporary scenario. They also feels that the system followed by the University for the design and development of curriculum is effective whereas all the respondents are also of the opinion that the curriculum is not updated from time to time and they are not given opportunity to contribute ideas on curriculum design and development.

Department of Education

All the respondents from the Department of Education are of the opinion that the time allotment for completion of syllabus is sufficient, objectives of the syllabi are clear and appropriate; the content of the syllabi are satisfactory and includes useful text books; it accurately describes the course and is systematically structured. The difficulty level of the syllabi is justified; it also offers community projects, research possibilities and also related to contemporary scenario. They also feels that the system followed by the University for the design and development of curriculum is effective whereas all the respondents are also of the opinion that the curriculum is not updated from time to time and they are not given opportunity to contribute ideas on curriculum design and development.

Department of English

All the respondents from the Department of English are of the opinion that the time allotment for completion of syllabus is sufficient, objectives of the syllabi are clear and appropriate; the content of the syllabi are satisfactory and includes useful text books. The difficulty level of the syllabi is justified and accurately describes the course; it also offers research possibilities whereas all the respondents are also of the opinion that the curriculum is not updated from time to time and they are not given opportunity to contribute ideas on curriculum design and development.

However, 67% of the respondents are of the opinion that the syllabi are systematically structured and offer community projects, and also related to contemporary scenario. They also feel that the system followed by the University for the design and development of curriculum is effective.

Department of History

All the respondents from the Department of History are of the opinion that the time allotment for completion of syllabus is sufficient, objectives of the syllabi are clear and appropriate; the content of the syllabi are satisfactory and includes useful text books; it accurately describes the course and is systematically structured. The difficulty level of the syllabi is justified and offer community projects, research possibilities and also related to contemporary scenario whereas all the respondents are also of the opinion that the curriculum is not updated from time to time and they are not given opportunity to contribute ideas on curriculum design and development.

However, only 80% of the respondents feel that the system followed by the University for the design and development of curriculum is effective

Department of Political Science

All the respondents from the Department of Political Science are of the opinion that the time allotment for completion of syllabus is sufficient, objectives of the syllabi are clear and appropriate; the content of the syllabi are satisfactory and includes useful text books; it accurately describes the course and the difficulty level of the syllabi is justified; it also offers community projects, research possibilities and also related to contemporary scenario. They also feels that the system followed by the University for the design and development of curriculum is effective whereas all the respondents are also of the opinion that the curriculum is not updated from time to time and they are not given opportunity to contribute ideas on curriculum design and development.

However, only 80% of the respondents feel that the syllabi are systematically structured.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
ZISAJI PRESIDENCY COLLEGE, KIPHIRE, NAGALAND**

No. ZPC/KPE/IQAC/2014-15/03

Date: 31/10/2014

To

The Principal
Zisaji Presidency College
Kiphire, Nagaland

Sub. : Submission of Feedback Analysis Report on Curriculum for the Year 2014-15

Madam,

The Internal Quality Assurance Cell (IQAC)of the college is hereby putting up the feedback analysis on curriculum to you for kind necessary action. 33 % of the students are showing their disagreement to the curriculum prescribed by the Nagaland University. The dissatisfaction is found in respect to questions like adequate to illustrate syllabi, the syllabi exposes to new knowledge and practices; have contemporary relevance; syllabi also helps them to get into a good vocation and the difficulty level of the syllabi is satisfactory.

Therefore ,the IQAC suggests your high authority to put up the matter in the BUGs Meeting or in Academic Council Meeting of the University for quick redress. Expecting your kind consideration and necessary action over the issue,


(Dr. Purna Chandra Mishra)
Coordinator
IQAC

ZISAJI PRESIDENCY COLLEGE
KIPHIRE, NAGALAND
STUDENT FEEDBACK ON CURRICULUM (2014-15)

The IQAC framed a structured questionnaire for the students and decided to take the feedback responses on the present curriculum for the year 2014-15. A total of 3 respondents were taken randomly from 6th Semester and collected the response which is 60% of the students from all the programmes.

Sl. No	Questions	Opinions			Total No of Respondents	Percentage (%)		
		Y	CS	N		Y	CS	N
1	The syllabi is systematically structured	3	0	0	3	100	0	0
2	Objectives of the syllabi is clear	3	0	0	3	100	0	0
3	Contents of the syllabi is satisfactory	2	1	0	3	67	33	0
4	The contents of the syllabi are sufficiently illustrated with adequate examples	2	1	0	3	67	33	0
5	The syllabi facilitated exposure to new knowledge and practices	2	1	0	3	67	33	0
6	The contents of the syllabi has contemporary relevance	2	1	0	3	67	33	0
7	There is high probability that the syllabi will help me get into a good vocation	2	1	0	3	67	33	0
8	Syllabi provides easy access to prescribed/ reference books	3	0	0	3	100	0	0
9	Syllabi caters to my learning requirements	3	0	0	3	100	0	0
10	Difficulty level of the syllabi is satisfactory	2	1	0	3	67	33	0

Analysis:

- All the students responded that the syllabi are systematically structured and its objectives are very clear, the Syllabi provides easy access to prescribed/reference books and caters their learning requirements.
- 67 percent of the students responded that the contents of the syllabi are satisfactory, examples are adequate to illustrate syllabi, the syllabi exposes to new knowledge and practices; have contemporary relevance; syllabi also helps them to get into a good vocation and the difficulty level of the syllabi is satisfactory.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
ZISAJI PRESIDENCY COLLEGE, KIPHIRE, NAGALAND**

No. ZPC/KPE/IQAC/2014-15/01

Date: 31/10/2014

To

The Principal
Zisaji Presidency College
Kiphire, Nagaland

Sub. : Submission of Feedback Analysis Report on Teaching, Learning, Evaluation & Research, Infrastructure and Governance for the Year 2014-15.

Madam,

The Internal Quality Assurance Cell (IQAC)of the college is hereby putting up the feedback analysis on Teaching, Learning, Evaluation & Research, Infrastructure and Governance to you for kind necessary action. The Feedback Analysis Report may be discussed in the forthcoming IQAC Meeting.


(Dr. Purna Chandra Mishra)
Coordinator
IQAC

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
ZISAJI PRESIDENCY COLLEGE, KIPHIRE, NAGALAND**

**Feedback from Teachers on TEACHING, LEARNING, EVALUATION & RESEARCH,
INFRASTRUCTURE AND GOVERNANCE for the Year 2014-15**

In the year 2015, the IQAC decided to collect feedback from the teachers regarding their opinion on Teaching, Learning, Evaluation & Research, Infrastructure and Governance. The IQAC approached all the teachers from each department and the sample size was 17. The data were collected with the help of a structured questionnaire.

The feedbacks received from the teachers are presented in the table below:

TEACHING, LEARNING, EVALUATION & RESEARCH

Sl. No	Questions	Opinion		Total Respondents	Percentage	
		Yes	No	17	Yes	No
1	The admission process adopted by the college is effective.	13	4	17	76	24
2	The college is able to attract meritorious students.	11	6	17	65	35
3	Students centered learning resources are available in the college.	14	3	17	82	18
4	The library is a major source of information.	11	6	17	65	35
5	The library is managed effectively.	14	3	17	82	18
6	The teaching aids in the department are sufficient and up to date.	10	7	17	59	41
7	The teachers are supported with adequate learning resources.	10	7	17	59	41
8	The teachers are encouraged to carry out research.	12	5	17	71	29
9	The teachers are encouraged to organize seminars/workshops/Symposia/conferences.	12	5	17	71	29
10	The teachers are encouraged to participate in seminars/ workshops/Symposia/conference.	14	3	17	82	18

Analysis

82% of the respondents are of the opinion that the Students centred learning resources are available in the college; the library is effectively managed and the teachers are encouraged to participate in seminars/workshops/ Symposia/conference.

76% of the respondents are of the opinion that the admission process adopted by the college is effective while 71% of the respondents feel that the teachers are encouraged to carry out research and to organize seminars/workshops/Symposia/conferences.

65% of the respondents are also of the opinion that the college is able to attract meritorious students and the library is a major source of information

However, only 59% of the respondents feel that the teaching aids in the department are sufficient and up to date and are also supported with adequate learning resources.

INFRASTRUCTURE

Sl. No	Questions	Opinion		Total Respondents	Percentage	
		Yes	No		Yes	No
1	The Class room and furniture are adequate.	12	5	17	71	29
2	The infrastructure available in the department is optimally used.	14	3	17	82	18
3	The buildings and furniture are well maintained.	10	7	17	59	41
4	Parking space is adequate.	12	5	17	71	29
5	Safe drinking water is available.	11	6	17	65	35

Analysis

82% of the respondents are of the opinion that the infrastructure available in the department is optimally used while 71% of the respondents feel that the Class room, furniture and parking space is adequate.

65% of the respondents are satisfied with the availability of safe drinking water. However, only about 59% of the respondents are of the opinion that the buildings and furniture are well maintained.

GOVERNANCE

Sl. No	Questions	Opinion		Total Respondents	Percentage	
		Yes	No		Yes	No
1	The administration is sincerely putting efforts for the development of the institution.	16	1	17	94	6
2	The administration is accessible.	15	2	17	88	12
3	The faculties are given freedom to express their opinions.	16	1	17	94	6
4	The merit of the teacher is recognised.	16	1	17	94	6
5	Grievances are resolved quickly	15	2	17	88	12
6	The support staff are cooperative	16	1	17	94	6
7	The quality initiative of last academic year was contributing	16	1	17	94	6
8	The IQAC is working well for promoting quality in the institution.	16	1	17	94	6

Analysis

94% of the respondents are of the opinion that the administration is sincerely putting efforts for the development of the institution; the faculties are also given freedom to express their opinions and recognise their merits; the support staff are cooperative and the quality initiative of last academic year was contributing with the IQAC working well for promoting quality in the institution.

However, only 88% of the respondents are of the opinion that the administration is accessible and Grievances are resolved quickly.

INTERNAL QUALITY ASSURANCE CELL (IQAC)
ZISAJI PRESIDENCY COLLEGE, KIPHIRE, NAGALAND

No. ZPC/KPE/IQAC/2014-15/04

Date: 31/10/2014

To

The Principal
Zisaji Presidency College
Kiphire, Nagaland

Sub. : Submission of Feedback Analysis Report on Infrastructure & Governance for the Year 2014-15

Madam,

The Internal Quality Assurance Cell (IQAC) of the college is hereby putting up the feedback analysis on Infrastructure and Governance to you for kind necessary action. The Feedback Analysis Report may be discussed in the forthcoming IQAC Meeting. Necessary focus should be given to enhance the infrastructural quality of the College which is very poor.



(Dr. Purna Chandra Mishra)
Coordinator
IQAC

**ZISAJI PRESIDENCY COLLEGE
KIPHIRE, NAGALAND**

**STUDENT FEEDBACK ON INFRASTRUCTURE AND GOVERNANCE for the
year 2014-15**

The IQAC framed a structured questionnaire for the students and decided to take the feedback responses on Infrastructure and Governance for the year 2014-15. A total of 8 respondents were taken randomly and collected the response which is 10% of the students from all the programmes.

Sl. No	Questions	Opinions			Total No of Respondents	Percentage (%)		
		Y	CS	N		Y	CS	N
1	Availability of books and journals in the library is adequate	5	3	0	8	63	37	0
2	The library staff are friendly and helpful	7	1	0	8	86	14	0
3	Availability of furniture and teaching aids in the Classrooms is adequate	6	2	0	8	75	25	0
4	The support staff are friendly and helpful	7	1	0	8	86	14	0
5	Access to administrative staff is satisfactory	6	2	0	8	75	25	0
6	Complaints addressed are resolved quickly	6	2	0	8	75	25	0
7	Availability of drinking water is satisfactory	5	3	0	8	63	37	0
8	Toilets are well maintained	5	3	0	8	63	37	0
9	Parking space is adequate	6	2	0	8	75	25	0
10	The College gives us freedom to express our opinion	6	2	0	8	75	25	0
11	Admission procedure of the college is satisfactory	7	1	0	8	86	14	0
12	The activities of the college are organised satisfactorily	7	1	0	8	86	14	0

Analysis:

- 86 percent of the students' respondents feel that the library staff and the support staffs are friendly and helpful. They are also satisfied with the activities organised by the college, Admission procedure of the college.
- 75 percent of the students responded that the furniture and teaching aids in the Classrooms and the parking space is adequate; Complaints addressed are quickly resolved and Access to administrative staff are also satisfactory. They are also satisfied with the freedom given to express their opinion.
- 63 percent of the students responded that the availability of books and journals in the library are adequate and also satisfied with the availability of drinking water and maintenance of the toilets.

INTERNAL QUALITY ASSURANCE CELL (IQAC)
ZISAJI PRESIDENCY COLLEGE, KIPHIRE, NAGALAND

No.ZPC/KPE/IQAC/2014-15/05

Date: 31/10/2014

To

The Principal
Zisaji Presidency College
Kiphire, Nagaland

Sub. : Submission of Parents Feedback Analysis Report for the year 2014-15.

Madam,

The Internal Quality Assurance Cell (IQAC)of the college is hereby putting up the feedback analysis report of Parents for discussion in the forthcoming meeting of IQAC. The feed back from parents shows less progress in respect of College Infrastructure which need to be addressed.


(Dr. Purna Chandra Mishra)
Coordinator
IQAC

ZISAJI PRESIDENCY COLLEGE

KIPHIRE, NAGALAND

PARENTS FEEDBACK ON INFRASTRUCTURE AND GOVERNANCE (2014-15)

The IQAC framed a structured questionnaire for the Parents and decided to take the feedback responses on Infrastructure and government of the college. A total of 8 respondents were taken randomly and collected the response which is 10% Parents of the students from all the programmes.

Sl. No	Particulars	Total respondents: 8					
		Opinion			Percentage%		
		Yes	Can't say	No	Yes	Can't say	No
1	The admission process in the College is fair and accurate.	8	0	0	100%	0%	0%
2	My ward's knowledge is improving through interaction with professors of the College.	6	2	0	75%	25%	0%
3	The discipline of the College is satisfactory.	8	0	0	100%	0%	0%
4	The atmosphere in the College is conducive for learning.	7	1	0	87%	13%	0%
5	The information from College is accessible to all.	6	0	2	75%	0%	25%
6	The College has good infrastructure	5	1	2	62%	13%	25%
7	The library facility in the College is very good	6	2	0	75%	25%	0%
8	My ward is secure in the College campus	8	0	0	100%	0%	0%
9	Examination system of the College is satisfactory	8	0	0	100%	0%	0%
10	The Teaching Staff are approachable and friendly	7	1	0	87%	13%	0%
11	The Support Staff are cooperative.	7	1	0	87%	13%	0%
12	The Authorities are easily approachable for any queries	8	0	0	100%	0%	0%
13	I am regularly intimated about my ward's progress	6	0	2	75%	0%	25%
14	There is flexibility in choice of subjects in the programme	6	2	0	75%	25%	0%
15	The College provides good facilities for games and recreation	7	1	0	87%	13%	0%
16	I am given freedom to express my views and opinions for the progress of the College.	8	0	0	100%	0%	0%

Analysis:

- All the respondents (parents) are satisfied and of the opinion that the admission process in the College is fair and accurate, the discipline of the College is satisfactory, feels their ward's are secure in the College campus, examination system of the College is satisfactory, the Authorities are easily approachable for any queries and they are given freedom to express their views and opinions for the progress of the College.
- 87% responded that the College provides good facilities for games and recreation, the College has good infrastructure, the Teaching Staff are approachable and friendly, the Support Staff are cooperative and the atmosphere in the College is conducive for learning.
- 75% responded that their ward's knowledge is improving through interaction with professors of the College, the information from College is accessible to all, the library facility in the College is very good, they are regularly intimated about their ward's progress and there is flexibility in choice of subjects in the programme.
- 62% responded that the College has good infrastructure.